



# Academic Recovery Model Follow Up Meeting for Parents of Students with Disabilities

Thursday, June 10, 2021

5:00 pm

# Agenda Items

- ☐ Recap
- ☐ Key Terms
- ☐ Summer Academic Recovery Academy (ARA)
- ☐ Extended School Year (ESY)
- ☐ School-based Intervention Block
- ☐ Compensatory Services
- ☐ Academic Recovery for Charter and Partner Schools

# APS Recovery

## Three-Year Academic Recovery Plan

June 2021 – May 2024



### PURPOSE



- To address learning loss, student achievement gaps, and get all students on the path to success.
- To provide access to consistent and equitable learning opportunities.
- To provide enrichment and acceleration opportunities for students.
- To enhance the district's wrap-around services in support of student well-being.

### WHAT WE KNOW!



- Our 2019 Georgia Milestones data indicate large gaps in proficiency for both English Language Arts and Math among our black, Hispanic, and white scholars.
- Our students experienced unfinished learning last year.
- Our students experienced learning loss this school year.
- 60% of students were not physically present in school buildings this year.
- Research studies show that more learning time does matter.

### OUR PLAN



- A new K-12 Universal Screener: helps teachers identify students' learning strengths and needs in reading and math.
- A Summer Academic Recovery Academy: addresses learning loss and provides much-needed credit recovery and enrichment opportunities.
- School-based Intervention or Enrichment: Addresses learning loss and achievement gaps through blocks, classes or courses for identified students.
- Additional Mental Health Supports and Staff: Addresses the need for more social workers, counselors and school psychologists to provide mental health supports and other student provisions.

### IMPACTS



- Standardization of intervention supports across the district.
- Changes to school and transportation schedules.
- Staff compensation and work schedules.



Administration is reviewing the school schedules to determine the schedule for the fall 2021. The district is collecting information via poll to gather feedback to inform and guide the final decision.



We are putting the academic success of our students first. This is about their success, their future, and their lives. And, through the lens of equity and with a focus on teaching and learning, we must ensure that every student in Atlanta Public Schools is prepared for college, career, and life.



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# Guiding Questions

- What concerns do you have with the Academic Recovery Efforts shared?
- What additional ideas do you have, for future consideration, to ensure all students receive the support they need?
- What questions do you have for us?

# Overarching Questions

1. What are the components of Summer Academic Recovery Academy (ARA), and how are SWD supported?
2. What is Extended School Year (ESY), and how are services determined?
3. How are students with disabilities being identified to participate in the School-based Intervention Block for the 2021-22 school year, and how will they be supported?
4. What is the District's new K-12 Universal Screener that will be implemented in the fall, and how will it be utilized for SWD?
5. What are Compensatory Services, and what has the District done to identify students in need?

# Key Terms

- Summer Academic Recovery Academy (ARA)
- Extended School Year (ESY)
- School-based Intervention Block  
(class or course in middle or high )
- Compensatory Services

# Summer Academic Recovery Academy (ARA)

- Provide academic remediation for students who access the Georgia Common Core through the general curriculum and are assessed using the standard district and statewide assessments.
- Targeted students were identified based on academic criteria including 2019 Georgia Milestones Assessments (ELA/Math); 2020 STAR Assessments; High School Course Credits/Assessment Data and Other School-Based Data, and received communication encouraging parents to register. However, all students were welcomed to register and attend.
- Parents of students who were not recommended were still given the opportunity to register their child.
- SWD are provided with supports and accommodations that allow them to have access to the intervention (iReady) and PowerUp programming.

# Extended School Year (ESY)

- ✓ Extended School Year (ESY) is special education and/or related services that are provided beyond the normal school year.
- ✓ ESY is a required part of the Individuals with Disabilities Education Act (IDEA). ESY is provided according to a student's Individualized Education Program (IEP) and is at no cost to the family. The IEP team makes the determination regarding a student's participation in ESY.
- ✓ ESY can include academics, related services and extracurricular activities. Each district must provide ESY to students who need such services. All public schools, including charter schools and alternative schools, must provide ESY when it is needed.
- ✓ An IEP team may consider the following when determining if a student requires ESY: 1. a student with disabilities demonstrates significant regression corresponding with limited recoupment of previously achieved skills; 2. a loss of critical skills for students accessing the alternate curriculum; or 3. special circumstances or other factors that indicate the need for ESY services.
- ✓ Current ESY delivery models utilized in APS include, but are not limited to the following: Site-Based (In-person & Virtual), Tutorial (In-person & Virtual), and Work Packets.

## Academic Recovery Academy (ARA) vs. Extended School Year (ESY)

	Academic Recovery Academy (ARA)	Extended School Year (ESY)
<b>Grade Levels</b>	✓ K thru 12 <sup>th</sup> Grade	✓ Pre-K thru 12 <sup>th</sup> Grade
<b>Purpose</b>	<ul style="list-style-type: none"> <li>✓ Address unfinished learning and academic learning loss</li> <li>✓ High school course credit recovery</li> </ul>	<ul style="list-style-type: none"> <li>✓ Allow SWDs to continue to work on identified goals and objectives</li> <li>✓ Provides academic and related services</li> </ul>
<b>Setting</b>	<ul style="list-style-type: none"> <li>✓ In-Person</li> <li>✓ Virtual</li> </ul>	<ul style="list-style-type: none"> <li>✓ In-Person</li> <li>✓ Virtual</li> </ul>
<b>Participation Decisions</b>	<ul style="list-style-type: none"> <li>✓ Recommendations from schools</li> <li>✓ Parent enrollment (now available onsite)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Annual IEP team decision based on: (1) data (2) degree of progress (3) age and transition needs (4) behavior (5) nature and/or severity of disability</li> </ul>
<b>Curriculum &amp; Instruction</b>	<ul style="list-style-type: none"> <li>✓ Certified teachers</li> <li>✓ Standards based</li> </ul>	<ul style="list-style-type: none"> <li>✓ Certified special education teachers</li> <li>✓ Based on IEP goals and objectives</li> </ul>

# School-Based Academic Intervention Block

## Overview

**August 2021- May 2024**

### **Scheduled Intervention Block**

ES: 30 Min  
MS: 45 Min  
HS: 90 Min

**Minimum 4 Days  
per Week**

**\*\* Standards of Service**

### **Content Areas of Focus**

Literacy &  
Mathematics

Whole Child  
Framework  
Embedded  
Support

### **Comprehensive Assessment System**

Universal Screener

Progress  
Monitoring Tools

Embedded  
Formative  
Assessments

# School-based Intervention Block

- The targeted intervention block will be implemented via a blended-learning approach.
- A Universal Screener (MAP) will be used to determine students' needs.
- Students who do not require intervention will receive enrichment.
- Accommodations will be provided to SWD during the intervention block.
- Required length of time for each level: (ES - 30 minutes; MS – 45 minutes; HS – 90 minutes)
- Extensions of the school day will result in SWD in regional classrooms having an extension of the current adapted curriculum based on their individual needs.

# Compensatory Services

- The District's initial offer of COVID-19 Compensatory Remedial Services was in February 2021.
- All students with disabilities were considered for compensatory services for learning loss directly related to virtual instruction.
- Case managers conducted an extensive student data review for students on their caseloads and engaged parents, teachers, and related service providers.
- Case managers provided parents with a copy of the Compensatory Services Review document (all data considered and the district's recommendations and/or offer for compensatory services). Parents were given the following options: accept or reject compensatory services recommendation; request revisions or request an IEP team meeting to address their concerns.
- Compensatory services included in person tutorial, virtual tutorial, or face-to-face small group.

# Academic Recovery for Charter & Partner Schools

- As a result of the significant disruptions to schooling due to COVID-19, Charter and Partner schools have assessed students' academic performance and well-being and used data to identify gaps and develop plans for summer 2021 through the next school year.
- The Office of Charter and Partner Schools required each school to develop a recovery plan.
- Parents can contact their child's individual charter or partner school for specific questions pertaining to their school's recovery options.
- Charter schools are not required to have an intervention block. However, this does not denote that they do not have an "intervention block" or a similar segment in their day already in place through the use of their autonomy in developing their individual school schedules.

# Next Steps

- ❑ Parents may register students for the Summer Academic Recovery Academy (ARA) onsite.
- ❑ The District will continue to address the individual needs of SWD in reference to ESY and compensatory services, as determined by IEP teams
- ❑ Parents should direct all specific concerns to the Department of Special Education.

DSE Contact List: <https://www.atlantapublicschools.us/Page/49734>

# Contact Information

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**BUILDING ON OUR LEGACY**